

I certify that the Budget of Washington Elementary School District, Maricopa County for fiscal year 2016 was officially proposed by the Governing Board on June 25, 2015, and that the complete Proposed Expenditure Budget may be reviewed by contacting David Velazquez at the District Office, telephone 602-347-3506 during normal business hours.

President of the Governing Board

1. Student Count:	FY 2015	FY 2016	2. Tax Rates:			
	Prior Yr.	Budget Yr.				
	2014 ADM	2015 ADM				
Attending	21,741.818	21,879.020				
				Prior	Estimated	
				FY	Budget FY	
			Primary Rate	2.9215	2.8874	* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).
			Secondary Rate*	2.7800	3.0006	

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	136,656,932	GBL	136,656,932
Classroom Site	8,690,694	CSFBL	8,690,694
Unrestricted Capital Outlay	6,104,439	UCBL	6,104,439

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	46,583,790	48,638,000	1,433,563	1,028,932	48,017,353	49,666,932	3.4%
2000 Support Services							
2100 Students	3,024,553	3,848,000	46,088	115,000	3,070,641	3,963,000	29.1%
2200 Instructional Staff	2,826,677	2,762,000	407,629	482,000	3,234,306	3,244,000	0.3%
2300, 2400, 2500 Administration	12,632,302	12,390,000	1,617,071	1,141,000	14,249,373	13,531,000	-5.0%
2600 Oper./Maint. of Plant	8,431,661	8,489,000	9,953,529	9,203,000	18,385,190	17,692,000	-3.8%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	345,593	317,000	50,000	83,000	395,593	400,000	1.1%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	305,336	305,000	2,150	3,000	307,486	308,000	0.2%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	74,149,912	76,749,000	13,510,030	12,055,932	87,659,942	88,804,932	1.3%
200 Special Education							
1000 Instruction	14,318,063	15,274,000	6,455,238	5,538,000	20,773,301	20,812,000	0.2%
2000 Support Services							
2100 Students	9,205,047	9,435,000	946,369	645,000	10,151,416	10,080,000	-0.7%
2200 Instructional Staff	267,831	323,000	62,934	75,000	330,765	398,000	20.3%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	596	0	0	0	596	0	-100.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	23,791,537	25,032,000	7,464,541	6,258,000	31,256,078	31,290,000	0.1%
400 Pupil Transportation	6,229,084	6,472,000	2,541,443	2,403,000	8,770,527	8,875,000	1.2%
510 Desegregation	6,290,728	6,220,000	59,272	130,000	6,350,000	6,350,000	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	1,281,507	1,337,000	0	0	1,281,507	1,337,000	4.3%
TOTAL EXPENDITURES	111,742,768	115,810,000	23,575,286	20,846,932	135,318,054	136,656,932	1.0%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	135,318,054	136,656,932	1,338,878	1.0%
Instructional Improvement	1,067,000	1,244,000	177,000	16.6%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	8,270,387	8,690,694	420,307	5.1%
Federal Projects	24,495,600	26,808,684	2,313,084	9.4%
State Projects	185,000	160,000	(25,000)	-13.5%
Unrestricted Capital Outlay	8,336,273	6,104,439	(2,231,834)	-26.8%
New School Facilities	0	0	0	0.0%
Adjacent Ways	16,500	16,500	0	0.0%
Debt Service	16,500,000	16,500,000	0	0.0%
School Plant Funds	701,000	392,000	(309,000)	-44.1%
Auxiliary Operations	1,125,000	1,200,000	75,000	6.7%
Bond Building	35,072,014	29,803,000	(5,269,014)	-15.0%
Food Service	23,259,000	22,475,750	(783,250)	-3.4%
Other	56,891,207	56,207,300	(683,907)	-1.2%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Autism	3,682,681	4,116,000
Emotional Disability	2,990,696	2,994,000
Hearing Impairment	608,275	521,000
Other Health Impairments	1,092,607	1,049,000
Specific Learning Disability	4,302,871	3,922,000
Mild, Moderate or Severe Intellectual Disability	2,397,097	2,289,000
Multiple Disabilities	629,264	515,000
Multiple Disabilities with S.S.I.	530,090	333,000
Orthopedic Impairment	1,160,080	1,157,000
Developmental Delay	4,977,224	5,150,000
Preschool Severe Delay	649,143	591,000
Speech/Language Impairment	6,136,359	6,519,000
Traumatic Brain Injury	58,629	38,000
Visual Impairment	554,056	562,000
Subtotal	29,769,072	29,756,000
Gifted Education	1,317,513	1,369,000
Remedial Education	169,493	165,000
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education	0	0
Career Education	0	0
TOTAL	31,256,078	31,290,000

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	61	1 to 358.7
Teachers	1,449	1 to 15.1
Other	38	1 to 575.8
Subtotal	1,548	1 to 14.1
Classified --		
Managers, Supervisors, Directors	121	1 to 180.8
Teachers Aides	700	1 to 31.3
Other	753	1 to 29.1
Subtotal	1,574	1 to 13.9
TOTAL	3,122	1 to 7.0
Special Education --		
Teacher	278	1 to 11.9
Staff	402	1 to 8.2



FY 2016
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2016 was

Proposed June 25, 2015

Adopted _____

Revised _____

Date

President

Vice President

Member

Member

Member

SIGNED

SIGNED

The budget file(s) for FY 2016 sent to the Arizona Department of Education, via the internet, on _____ contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

Dr. Susan J. Cook

Cathy Thompson

Superintendent Name

Business Manager Name

District Contact Employee:

David Velazquez

Telephone: 602-347-3506

E-mail: david.velazquez@wesdschools.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2015		\$	<u>266,798,919</u>
2. Estimated Revenues by Source for Fiscal Year 2016 (excluding property taxes)			
Local	1000	\$	<u>24,925,000</u>
Intermediate	2000	\$	<u>4,477,000</u>
State	3000	\$	<u>90,552,000</u>
Federal	4000	\$	<u>22,687,000</u>
TOTAL		\$	<u>142,641,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2015	Est. Budget FY 2016
Primary Tax Rate:	<u>2.9215</u>	<u>2.8874</u>
Secondary Tax Rates:		
M&O Override	<u>1.3681</u>	<u>1.5098</u>
Special K-3 Program Override		
Special Program Override		
Capital Override		
Class A Bonds	<u>1.0134</u>	<u>1.1995</u>
Class B Bonds	<u>0.3985</u>	<u>0.2913</u>
JTED		
Total Secondary Tax Rate	<u>2.7800</u>	<u>3.0006</u>

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	\$	<u>136,656,932</u>
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$	<u>6,104,439</u>
3. Subtotal (line A.1 + A.2)	\$	<u>142,761,371</u>
4. Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$	<u>26,808,684</u>
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$	<u>0</u>
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$	<u>169,570,055</u>

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 31)	\$	<u>136,656,932</u>
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$	<u>6,104,439</u>
3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	\$	<u>142,761,371</u>

C. BUDGETED CURRENT EXPENDITURES BY FUNCTION

	Percentages
1. Function 1000 - Instruction	<u>53.4%</u>
2. Function 2100 - Support Services — Students	<u>10.0%</u>
3. Function 2200 - Support Services — Instruction	<u>4.7%</u>
4. Total	<u>68.1%</u>

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2015	Budget FY 2016	
100 Regular Education											
1000 Instruction	1.	992.17	958.11	36,269,000	12,369,000	289,000	739,932	0	48,017,353	49,666,932	3.4%
2000 Support Services											
2100 Students	2.	61.50	86.11	2,825,000	1,023,000	78,000	37,000	0	3,070,641	3,963,000	29.1%
2200 Instructional Staff	3.	60.61	60.81	2,042,000	720,000	452,000	29,000	1,000	3,234,306	3,244,000	0.3%
2300 General Administration	4.	9.69	10.30	813,000	225,000	347,000	21,000	15,000	1,486,154	1,421,000	-4.4%
2400 School Administration	5.	145.00	122.58	5,903,000	1,819,000	227,000	27,000	3,000	8,534,753	7,979,000	-6.5%
2500 Central Services	6.	58.80	56.80	2,767,000	863,000	348,000	104,000	49,000	4,228,466	4,131,000	-2.3%
2600 Operation & Maintenance of Plant	7.	239.67	237.76	6,181,000	2,308,000	3,654,000	5,536,000	13,000	18,385,190	17,692,000	-3.8%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	8.40	9.90	221,000	96,000	8,000	75,000	0	395,593	400,000	1.1%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	11.	0.00	0.00	253,000	52,000	0	3,000	0	307,486	308,000	0.2%
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	1,575.84	1,542.37	57,274,000	19,475,000	5,403,000	6,571,932	81,000	87,659,942	88,804,932	1.3%
200 Special Education											
1000 Instruction	15.	425.22	418.44	10,774,000	4,500,000	5,457,000	80,000	1,000	20,773,301	20,812,000	0.2%
2000 Support Services											
2100 Students	16.	128.91	129.71	7,262,000	2,173,000	580,000	65,000	0	10,151,416	10,080,000	-0.7%
2200 Instructional Staff	17.	2.50	3.30	255,000	68,000	67,000	7,000	1,000	330,765	398,000	20.3%
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	0	0	0	596	0	-100.0%
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	556.63	551.45	18,291,000	6,741,000	6,104,000	152,000	2,000	31,256,078	31,290,000	0.1%
400 Pupil Transportation	25.	185.86	185.95	4,471,000	2,001,000	997,000	1,400,000	6,000	8,770,527	8,875,000	1.2%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	122.73	123.23	4,634,000	1,586,000	109,000	21,000	0	6,350,000	6,350,000	0.1%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	30.	28.32	27.67	1,112,000	225,000	0	0	0	1,281,507	1,337,000	4.3%
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 10)	31.	2,469.38	2,430.67	85,782,000	30,028,000	12,613,000	8,144,932	89,000	135,318,054	136,656,932	1.0%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY	
1. Autism	3,682,681	4,116,000	1.
2. Emotional Disability	2,990,696	2,994,000	2.
3. Hearing Impairment	608,275	521,000	3.
4. Other Health Impairments	1,092,607	1,049,000	4.
5. Specific Learning Disability	4,302,871	3,922,000	5.
6. Mild, Moderate or Severe Intellectual Disability	2,397,097	2,289,000	6.
7. Multiple Disabilities	629,264	515,000	7.
8. Multiple Disabilities with Severe Sensory Impairment	530,090	333,000	8.
9. Orthopedic Impairment	1,160,080	1,157,000	9.
10. Developmental Delay	4,977,224	5,150,000	10.
11. Preschool Severe Delay	649,143	591,000	11.
12. Speech/Language Impairment	6,136,359	6,519,000	12.
13. Traumatic Brain Injury	58,629	38,000	13.
14. Visual Impairment	554,056	562,000	14.
15. Subtotal (lines 1 through 14)	29,769,072	29,756,000	15.
16. Gifted Education	1,317,513	1,369,000	16.
17. Remedial Education	169,493	165,000	17.
18. ELL Incremental Costs	0	0	18.
19. ELL Compensatory Instruction	0	0	19.
20. Vocational and Technical Education	0	0	20.
21. Career Education	0	0	21.
22. Total (lines 15 through 21. Must equal total of line 24, page 1)	31,256,078	31,290,000	22.

0

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 47,000
All Funds - Federal	6330	0

FY 2016 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -
 Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 400,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 12
 Staff-Pupil 1 to 8

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
1,548.29	1,547.65

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2015	Budget FY 2016	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	1,175,576	238,000				1,317,411	1,413,576	7.3%
2100 Support Services - Students	2.	31,000	7,000				35,873	38,000	5.9%
2200 Support Services - Instructional Staff	3.	27,000	6,000				34,173	33,000	-3.4%
Program 100 Subtotal (lines 1-3)	4.	1,233,576	251,000				1,387,457	1,484,576	7.0%
200 Special Education									
1000 Instruction	5.	216,000	44,000				255,645	260,000	1.7%
2100 Support Services - Students	6.	10,000	2,000				12,246	12,000	-2.0%
2200 Support Services - Instructional Staff	7.	3,000	1,000				971	4,000	311.9%
Program 200 Subtotal (lines 5-7)	8.	229,000	47,000				268,862	276,000	2.7%
Other Programs (Specify) _____									
1000 Instruction	9.	0	0				0	0	0.0%
2100 Support Services - Students	10.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	11.	0	0				0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	0	0				0	0	0.0%
Total Expenditures (lines 4, 8, and 12)	13.	1,462,576	298,000				1,656,319	1,760,576	6.3%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	2,049,975	416,000				2,337,776	2,465,975	5.5%
2100 Support Services - Students	15.	43,000	9,000				51,738	52,000	0.5%
2200 Support Services - Instructional Staff	16.	91,000	19,000				113,825	110,000	-3.4%
Program 100 Subtotal (lines 14-16)	17.	2,183,975	444,000				2,503,339	2,627,975	5.0%
200 Special Education									
1000 Instruction	18.	429,000	87,000				523,182	516,000	-1.4%
2100 Support Services - Students	19.	14,000	3,000				15,522	17,000	9.5%
2200 Support Services - Instructional Staff	20.	3,000	1,000				1,294	4,000	209.1%
Program 200 Subtotal (lines 18-20)	21.	446,000	91,000				539,998	537,000	-0.6%
Other Programs (Specify) _____510_____									
1000 Instruction	22.	200,000	41,000				255,460	241,000	-5.7%
2100 Support Services - Students	23.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	24.	2,000	1,000				2,586	3,000	16.0%
Other Programs Subtotal (lines 22-24)	25.	202,000	42,000				258,046	244,000	-5.4%
Total Expenditures (lines 17, 21, and 25)	26.	2,831,975	577,000				3,301,383	3,408,975	3.3%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	27.	2,355,143	476,000				2,634,857	2,831,143	7.4%
2100 Support Services - Students	28.	62,000	13,000				71,747	75,000	4.5%
2200 Support Services - Instructional Staff	29.	54,000	11,000				68,348	65,000	-4.9%
Program 100 Subtotal (lines 27-29)	30.	2,471,143	500,000	0	0		2,774,952	2,971,143	7.1%
200 Special Education									
1000 Instruction	31.	432,000	88,000				511,300	520,000	1.7%
2100 Support Services - Students	32.	20,000	4,000				24,492	24,000	-2.0%
2200 Support Services - Instructional Staff	33.	5,000	1,000				1,941	6,000	209.1%
Program 200 Subtotal (lines 31-33)	34.	457,000	93,000	0	0		537,733	550,000	2.3%
530 Dropout Prevention Programs									
1000 Instruction	35.	0	0				0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	36.	0	0				0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.	0	0				0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	2,928,143	593,000	0	0		3,312,685	3,521,143	6.3%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	7,222,694	1,468,000	0	0	0	8,270,387	8,690,694	5.1%

(1) For FY 2016, the district has budgeted \$ _____ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2015	Budget FY 2016	
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	0	524,000	2,237,000			0	2,772,465	2,761,000	-0.4%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	28,000	0			0	290,244	28,000	-90.4%
2300, 2400, 2500, 2900 Administration	4.	0		293,000			0	476,538	293,000	-38.5%
2600 Operation & Maintenance of Plant	5.	0		100,000			0	835,335	100,000	-88.0%
2700 Student Transportation	6.	0		373,000			0	1,073,332	373,000	-65.2%
3000 Operation of Noninstructional Services (5)	7.	0		0			0	0	0	0.0%
4000 Facilities Acquisition and Construction	8.	0		275,000			484,439	2,308,853	759,439	-67.1%
5000 Debt Service	9.				1,661,000	129,000		579,506	1,790,000	208.9%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	552,000	3,278,000	1,661,000	129,000	484,439	8,336,273	6,104,439	-26.8%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 28,000
6642 Textbooks	340,000
6643 Instructional Aids	184,000
6731 Furniture and Equipment	270,000
6734 Vehicles	268,000
6737 Tech Hardware & Software	651,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ -

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ 1,661,000 , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ 129,000 , and interest on bonds of \$ - .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES			
	Fund 610		Fund 630		Fund 695			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	8,336,273	6,104,439	35,072,014	29,803,000	0	0	1.
Select Object Codes Detail (1)								
6150 Classified Salaries	2.	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	3.
6450 Construction Services	4.	870,450	184,000	31,820,512	27,360,000	0	0	4.
6710 Land and Improvements	5.	0	0	0	0	0	0	5.
6720 Buildings and Improvements	6.	0	0	0	0	0	0	6.
6731 Furniture and Equipment	7.	270,763	270,000	286,000	286,000	0	0	7.
6734 Vehicles	8.	646,538	268,000	229	0	0	0	8.
6737 Technology Hardware & Software	9.	769,431	651,000	609,000	609,000	0	0	9.
6831, 6832 Redemption of Principal	10.	560,454	1,661,000	0	0	0	0	10.
6841, 6842, 6850 Interest	11.	19,052	129,000	0	0	0	0	11.
Total (lines 2-11)	12.	3,136,688	3,163,000	32,715,741	28,255,000	0	0	12.
Total amounts reported on lines 2-11 above for:								
Renovation	13.	836,970	184,000	32,494,848	28,042,000			13.
New Construction	14.	612,987	0	220,664	212,000	0	0	14.
Other	15.	1,686,731	2,979,000	229	1,000	0	0	15.
Total (lines 13-15, must equal line 12)	16.	3,136,688	3,163,000	32,715,741	28,255,000	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

Table with 5 columns: Line Item, Description, FTE Prior FY, FTE Budget FY, Total All Functions Prior FY, Total All Functions Budget FY. Rows 1-18.

STATE PROJECTS

Table with 5 columns: Line Item, Description, FTE Prior FY, FTE Budget FY, Total All Functions Prior FY, Total All Functions Budget FY. Rows 19-29.

INSTRUCTIONAL IMPROVEMENT FUND (020)

Table with 5 columns: Line Item, Description, FTE Prior FY, FTE Budget FY, Total All Functions Prior FY, Total All Functions Budget FY. Rows 1-5.

OTHER FUNDS (DO NOT Add to Aggregate)

Table with 5 columns: Line Item, Description, FTE Prior FY, FTE Budget FY, Total All Functions Prior FY, Total All Functions Budget FY. Rows 1-36.

INTERNAL SERVICE FUNDS 950-989

Table with 5 columns: Line Item, Description, FTE Prior FY, FTE Budget FY, Total All Functions Prior FY, Total All Functions Budget FY. Rows 1-4.

(1) From Supplement, page 3, line 10 and line 20, respectively.
(2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2016 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
1. (a) FY 2016 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 110,346,632		
* (b) Plus Adjustment for Growth (1)	<u>0</u>		
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)	<u>0</u>		
(d) Adjusted RCL	\$ 110,346,632	\$ 109,946,632	\$ 400,000
2. (a) FY 2016 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 10,783,315		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	<u>9,111,901</u>		
(c) Adjusted DAA	\$ 1,671,414	0	1,671,414
3. FY 2016 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		16,551,995	
* (b) Unrestricted Capital Outlay			0
* (c) Special Program		0	0
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)		0	0
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources		0	0
(b) Other Arizona Districts		0	0
(c) Out-of-State Districts and Other Governments		0	0
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		100,000	0
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		0	0
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)		0	
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		6,350,000	0
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		4,228,305	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		0	0
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2014 (A.R.S. §15-910.M)		0	0
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		0	0
* (g) FY 2015 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		0	
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		0	
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) Include year(s) and descriptions, as applicable.		0	
(a) Prior Year Over Expenditures/Resolutions:		0	
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		<u>(520,000)</u>	
(c) Increase for Energy and Water Savings Fund Transfer to M&O		0	
(d) JTED Reduction		0	
(e) Noncompliance Adjustment		0	
(f) ADM Audit Adjustment		0	
(g) Other:		0	
10. FY 2016 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)		\$ 136,656,932	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 2,071,414

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2015 Unrestricted Capital Budget Limit (UCBL) (from FY 2015 latest revised Budget, page 8, line A.12)	\$ 8,336,273
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ 0
3. Adjusted Amount Available for FY 2015 Capital Expenditures (line A.1 + A.2)	\$ 8,336,273
4. Amount Budgeted in Fund 610 in FY 2015 (from FY 2015 latest revised Budget, page 4, line 10)	\$ 8,336,273
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 8,336,273
6. FY 2015 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,320,560
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 4,015,713
8. Interest Earned in Fund 610 in FY 2015	\$ 17,312
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2016 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$ 0
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2015 BUDG75)	\$ 0
(c) JTED Reduction	\$ 0
(d) ADM Audit Adjustment	\$ 0
(e) Other:	\$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 2,071,414
12. FY 2016 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 6,104,439

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
B. 1. FY 2015 Classroom Site Fund Budget Limit (from FY 2015 latest revised Budget, page 8, line 7 of detailed table)	1,656,319	3,301,383	3,312,684	0	8,270,386
2. FY 2015 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	1,558,192	3,218,045	3,116,440		7,892,677
3. Unexpended Budget Balance (line B.1 minus B.2)	98,127	83,338	196,244	0	377,709
4. Interest Earned in the Classroom Site Fund in FY 2015	1,640	4,019	3,281		8,940
5. FY 2016 Classroom Site Fund Allocation (provided by ADE, based on \$327) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,660,809	3,321,618	3,321,618	0	8,304,045
6. Adjustments to FY 2016 Classroom Site Fund Budget Limit (2)	0	0	0	0	0
7. FY 2016 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,760,576	3,408,975	3,521,143	0	8,690,694

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, 40, and footnote (1) on that page, cannot exceed the respective amounts on this line.

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
	Number of individual school budgets										
Expenditures											
511 Desegregation - Regular Education											
1000 Classroom Instruction	1.	36.23	35.73	1,093,000	402,000	26,000	12,000	0	1,701,353	1,533,000	-9.9%
2000 Support Services											
2100 Students	2.	0.00	0.00	65,000	12,000	10,000	0	0	74,909	87,000	16.1%
2200 Instructional Staff	3.	6.25	6.25	277,000	90,000	11,000	9,000	0	409,352	387,000	-5.5%
2300 General Administration	4.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	5.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	6.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 1-9)	10.	42.48	41.98	1,435,000	504,000	47,000	21,000	0	2,185,614	2,007,000	-8.2%
512 Desegregation - Special Education											
1000 Classroom Instruction	11.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2200 Instructional Staff	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2300 General Administration	14.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	15.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	16.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	21.	0.00	0.00						0	0	0.0%
514 Desegregation - ELL Incremental Costs											
1000 Classroom Instruction	22.	80.25	81.25	3,199,000	1,082,000	62,000	0	0	4,164,386	4,343,000	4.3%
2000 Support Services											
2100 Students	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2200 Instructional Staff	24.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2300 General Administration	25.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2700 Student Transportation	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	30.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	31.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 22-31)	32.	80.25	81.25	3,199,000	1,082,000	62,000	0	0	4,164,386	4,343,000	4.3%

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
Expenditures											
515 Desegregation - ELL Compensatory Instruction											
1000 Classroom Instruction	33.	0.00	0.00	0	0	0	0	0	0	0.0%	
2000 Support Services											
2100 Students	34.	0.00	0.00	0	0	0	0	0	0	0.0%	
2200 Instructional Staff	35.	0.00	0.00	0	0	0	0	0	0	0.0%	
2300 General Administration	36.	0.00	0.00	0	0	0	0	0	0	0.0%	
2400 School Administration	37.	0.00	0.00	0	0	0	0	0	0	0.0%	
2500 Central Services	38.	0.00	0.00	0	0	0	0	0	0	0.0%	
2600 Operation & Maintenance of Plant	39.	0.00	0.00	0	0	0	0	0	0	0.0%	
2700 Student Transportation	40.	0.00	0.00	0	0	0	0	0	0	0.0%	
2900 Other	41.	0.00	0.00	0	0	0	0	0	0	0.0%	
3000 Operation of Noninstructional Services	42.	0.00	0.00	0	0	0	0	0	0	0.0%	
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0	0.0%	
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1)	44.	122.73	123.23	4,634,000	1,586,000	109,000	21,000	0	6,350,000	6,350,000	0.0%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	6,350,000
Other (description): _____	\$	_____
Other (description): _____	\$	_____
Other (description): _____	\$	_____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
124	-	32	156

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c)

10/31/1986

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d) 1997-1998

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) SEE BELOW

The district has been in compliance since the implementation of the administrative agreements.

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

Unrestricted Capital Outlay (UCO) Fund	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY	Budget FY	
Expenditures									
511 Desegregation - Regular Education									
1000 Classroom Instruction	45. 0	0	0			0	0	0	0.0%
2000 Support Services	46. 0	0	0		0	0	0	0	0.0%
3000 Operation of Noninstructional Services	47. 0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	48. 0		0			0	0	0	0.0%
5000 Debt Service	49. 0			0	0		0	0	0.0%
Subtotal (lines 45-49)	50. 0	0	0	0	0	0	0	0	0.0%
512 Desegregation - Special Education									
1000 Classroom Instruction	51. 0	0	0			0	0	0	0.0%
2000 Support Services	52. 0	0	0		0	0	0	0	0.0%
3000 Operation of Noninstructional Services	53. 0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	54. 0		0			0	0	0	0.0%
5000 Debt Service	55. 0			0	0		0	0	0.0%
Subtotal (lines 51-55)	56. 0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	57. 0	0	0	0	0	0	0	0	0.0%
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								
2000 Support Services	59.								
3000 Operation of Noninstructional Services	60.								
4000 Facilities Acquisition & Construction	61.								
5000 Debt Service	62.								
Subtotal (lines 58-62)	63.								
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64. 0	0	0			0	0	0	0.0%
2000 Support Services	65. 0	0	0		0	0	0	0	0.0%
3000 Operation of Noninstructional Services	66. 0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	67. 0		0			0	0	0	0.0%
5000 Debt Service	68. 0			0	0		0	0	0.0%
Subtotal (lines 64-68)	69. 0	0	0	0	0	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)	70. 0	0	0	0	0	0	0	0	0.0%

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.



**BUDGET WORK SHEETS
FOR FISCAL YEAR 2016**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

B. WORK SHEET FOR FY 2016 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943 and Laws 2014, Ch. 214, §5)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2016 Non-AOI Student Count	201.119	21,677.901	
2. FY 2016 AOI Full-Time Student Count		+	+
3. FY 2016 AOI Part-Time Student Count		+	+
4. Subtotal (lines A.1 through A.3)	= 201.119	= 21,677.901	= 0.000
5. District Sponsored Charter School Estimated ADM			
6. Total Student Count	= 201.119	= 21,677.901	= 0.000

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4) Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
FY 2015 Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
FY 2015 Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.4) Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD (from line A.6)	201.119			x 1.450	= 291.623		
2. District (from line A.1, A.2, or A.3)							
a. K-8	21,677.901	0.000	0.000	x 1.158	= 25,103.009	0.000	0.000
b. 9-12	0.000	0.000	0.000	x 0.000	= 0.000	0.000	0.000
3. Charter School (from line A.5)							
a. K-8	0.000			x 1.158	= 0.000		
b. 9-12	0.000			x 1.268	= 0.000		
4. Total							
a. K-8 (C.2.a + C.3.a)	21,677.901	0.000	0.000		25,103.009	0.000	0.000
b. 9-12 (C.2.b + C.3.b)	0.000	0.000	0.000		0.000	0.000	0.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	21,879.020	0.000	0.000		25,394.632	0.000	0.000

C. WORK SHEET FOR FY 2016 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2016 Non-AOI Student Count (from Work Sheet B, line C.5)

Non-AOI Student Count	Support Level Weight	=	Non-AOI Weighted Student Count
21,879.020			25,394.632

B. Student Count Add-ons (1)

1. Hearing Impairment
2. K-3
3. K-3 Reading (2)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

38.785	x	4.771	=	185.043
9,480.226	x	0.060	=	568.814
9,480.226	x	0.040	=	379.209
2,912.450	x	0.115	=	334.932
80.299	x	6.024	=	483.721
190.116	x	5.833	=	1,108.947
25.480	x	7.947	=	202.490
9.410	x	3.158	=	29.717
33.520	x	6.773	=	227.031
52.820	x	3.595	=	189.888
2,723.009	x	0.003	=	8.169
67.858	x	4.822	=	327.211
72.835	x	4.421	=	322.004
17.145	x	4.806	=	82.399
25,184.179				4,449.575
				29,844.207
				(I.A + I.B.15, this column)

II. FY 2016 Non-AOI Weighted Student Count

AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count	
0.000	x	95%	=	0.000
0.000	x	85%	=	0.000

III. FY 2016 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2016 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

CALCULATION OF FY 2016 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

29,844.207

VI. A. Base Level Amount **\$3,426.74** - To include Teacher Compensation, use Base Level of **\$3,469.57**

(A.R.S. §§15-901, as amended by Laws 2015, Ch. 15, §4, and 15-952)

\$ 3,469.57

B. Additional Inflation Amount **\$54.31** - To include Teacher Comp, use **\$54.99** (Laws 2015, Ch. 8, §34)

\$ 54.99

C. Total Base Level and Additional Inflation (line VI.A + VI.B)

\$ 3,524.56

D. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here to calculate.

\$

E. Adjusted FY 2016 Base Level Amount (line VI.C + VI.D) (to Work Sheet K, line I.G and II.G)

\$ 3,524.56

VII. Result (line V x VI.E)

\$ 105,187,698.22

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

1.0000

IX. Result (line VII x VIII)

\$ 105,187,698.22

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

\$ 0.00

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

\$ 0.00

XII. FY 2014 Nonfederal Audit Service Actual Expenditures (3) \$ _____ x 1.00 =

\$ 0.00

XIII. Decreases for Charter School Federal and State Monies Received

-\$ 0.00

XIV. FY 2016 BSL and BRCL (sum lines IX through XII minus line XIII) (to Work Sheet E, line I)

\$ 105,187,698.22

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)

K-3	\$ 2,004,819.07
K-3 Reading	\$ 1,336,544.87

(1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.

(2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2014 **nonfederal** audit expenditures on line XII.

Enter the FY 2014 **federal** audit expenditures from all funds to the right (should agree to FY 2014 AFR).

\$ 0.00

Enter the **total** FY 2014 audit expenditures from all funds to the right.

\$ 37,735.00

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

D. WORK SHEET FOR FY 2016 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2015, Ch. 15, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2016 State Support Level per Route Mile
I. 0.5 or Less	2.53
II. More than 0.5, through 1.0	2.07
III. More than 1.0	2.53

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported		
A. FY 2015 Approved Daily Route Miles		8,404.000
B. Number of Eligible Students Transported in FY 2015		5,688.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)		1.477
II. To and From School Support Level		
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction	1,512,720.000
B. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.53
C. 1. FY 2015 Annual Expenditure for Bus Tokens		\$ 0.00
2. FY 2015 Annual Expenditure for Bus Passes		\$ 1,510.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]		\$ 3,828,691.60
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level		
A. Factor from Table II (based on I.C and district type)		0.120
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)		\$ 459,261.79
IV. Extended School Year Support Level for Pupils with Disabilities		
A. Actual Route Miles traveled in July and August 2014 to Transport Pupils w/Disabilities for Extended School Year		14,560.000
B. Estimated Route Miles Traveled in June 2015 to Transport Pupils w/Disabilities for Extended School Year		14,500.000
C. Total Extended School Year Route Miles (IV.A + IV.B)		29,060.000
D. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.53
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)		\$ 73,521.80
V. FY 2016 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)		\$ 4,361,475.19
VI. Support Level Change		
A. FY 2015 Transportation Support Level		\$ 4,134,141.64
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)		\$ 227,333.55

TRCL CALCULATION

VII. FY 2015 Transportation Revenue Control Limit		\$ 4,931,600.66
VIII. FY 2016 Transportation Revenue Control Limit		
A. Preliminary FY 2016 Transportation Revenue Control Limit (VI.B + VII)		\$ 5,158,934.21
B. 120% of FY 2016 Transportation Support Level (V x 1.20)		\$ 5,233,770.23
C. Adjusted FY 2016 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)		\$ 5,158,934.21
D. FY 2016 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)		\$ 5,158,934.21

E. WORK SHEET FOR FY 2016 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I. FY 2016 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	<u>\$ 105,187,698.22</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	<u>\$ 0.00</u>
III. FY 2016 Transportation Support Level (from Work Sheet D, line V)	<u>\$ 4,361,475.19</u>
IV. FY 2016 District Support Level (sum of lines I through III)	<u>\$ 109,549,173.41</u>

CALCULATION OF THE RCL

V. FY 2016 Base Support Level/Base Revenue Control Limit (from line I above)	<u>\$ 105,187,698.22</u>
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	<u>\$ 0.00</u>
VII. FY 2016 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	<u>\$ 5,158,934.21</u>
VIII. FY 2016 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	<u>\$ 110,346,632.43</u>

F. WORK SHEET FOR FY 2016 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	<u> </u>
II. FY 2016 District Support Level (line I + Work Sheet E, line IV)	<u>\$ 0.00</u>
III. FY 2016 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	<u>\$ 0.00</u>

G. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C)

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	<u>0.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u> </u>
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	<u>0.000</u>

H. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, and Laws 2015, Ch. 15, §§1, 11, 12, 13 and 17)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	<u>K-8</u>	<u>9-12</u>
I. FY 2016 Actual Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2016 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2016 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2016 Actual Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
V. District Additional Assistance Base			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	201.119	21,677.901	0.000
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 0.00
C. DAA Base (line V.A x line V.B)	= \$ 90,656.40	= \$ 9,771,530.65	= \$ 0.00
VI. District Additional Assistance Growth Factor			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		21,879.020	
B. FY 2015 Student Count		÷ 18,436.054	
C. FY 2016 DAA Growth Factor (VI.A ÷ VI.B)		= 1.1868	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 90,656.40	\$ 9,771,530.65	\$ 0.00
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0934	x 1.0934	x 1.0934
C. FY 2016 DAA (VII.A x VII.B)	= \$ 99,123.71	= \$ 10,684,191.61	= \$ 0.00
D. DAA for High School Textbooks			
1. FY 2016 Actual 9-12 Student Count (from Work Sheet B, line A.4)			0.000
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 0.00
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 0.00
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2016 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 0.00
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 10,783,315.32
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 9,111,901.45
3. Adjusted FY 2016 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 1,671,413.87
G. Charter Additional Assistance (CAA)	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
1. FY 2016 Charter School Student Count (from Work Sheet B, line A.5)	0.00	0.00	0.00
2. CAA per Student	\$ 1,734.92	\$ 1,734.92	\$ 2,022.02
3. FY 2016 CAA (line VII.G.1 x line VII.G.2)	\$ 0.00	\$ 0.00	\$ 0.00
4. DAA per Student (recalculated factor from lines I through IV including student count amount from line VII.G.1)	\$ 450.76	\$ 0.00	\$ 0.00
5. DAA for Charter Students (line VII.G.1 x line VII.G.4 (plus line VII.D.2 for 9-12 only))	\$ 0.00	\$ 0.00	\$ 0.00
6. Difference (line VII.G.3 - VII.G.5)	\$ 0.00	\$ 0.00	\$ 0.00
7. Adjusted FY 2016 CAA (line VII.G.6 x 50%)	\$ 0.00	\$ 0.00	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2016 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	291.623	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	25,103.009	
B. Total FY 2016 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	25,394.632 <small>(I.A.1 + I.A.2)</small>	0.000 <small>(from Work Sheet B, line C.4.b)</small>
C. Total FY 2016 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)	25,394.632	
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	1.0000	0.0000
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	\$ 109,549,173.41	
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- \$ 0.00	
C. Adjusted DSL/RCL (II.A - II.B)	\$ 109,549,173.41	
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 109,549,173.41	\$ 0.00
E. Adjusted FY 2016 District Additional Assistance (from Work Sheet H) <small>(from Work Sheet H, line VII.F.3)</small>	\$ 1,671,413.87	\$ 0.00 <small>(from Work Sheet H, line VII.E.3)</small>
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		\$ 0.00
G. FY 2016 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only)	\$ 111,220,587.28	\$ 0.00
III. A. 2015 Primary Assessed Valuation ÷ 100	\$ 11,025,874.08	\$
B. 2015 Salt River Project (SRP) Valuation ÷ 100	\$ 93,070.73	\$
C. 2015 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$ 0.00	\$
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 11,118,944.81	\$ 0.00
E. Qualifying Tax Rate	x \$ 2.0977	x \$ 2.0977
F. Qualifying Levy (III.D x III.E)	\$ 23,324,210.53	\$ 0.00
G. FY 2016 Equalization Assistance (II.G - III.F)	\$ 87,896,376.75	\$ 0.00
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00	\$ 0.00

Laws 2015, Ch. 15, §15, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**M. WORK SHEET FOR CALCULATION OF THE FY 2016 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2015 latest revised Budget, page 7, line 10)	\$ 135,318,054.00
	b.	Adjustments to the GBL from FY 2015 BUDG75	\$
	c.	Adjusted GBL	\$ 135,318,054.00
2.	a.	Budgeted M&O expenditures (from FY 2015 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 135,318,054.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	\$ 135,318,054.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 135,318,054.00
4.		M&O actual expenditures	\$ 131,089,749.30
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ 4,228,304.70

Note: For lines 6.a through 6.h deduct the FY 2015 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2015 Budget	-	Actual	=	Unexpended Budget
6.	a.	\$ 0.00	-	\$	=	\$ 0.00
	b.	\$ 6,350,000.00	-	\$ 6,350,000.00	=	\$ 0.00
	c.	\$ 0.00	-	\$	=	\$ 0.00
	d.	\$ 0.00	-	\$	=	\$ 0.00
	e.	\$ 0.00	-	\$	=	\$ 0.00
	f.	\$	-	\$	=	\$ 0.00
	g.	\$	-	\$	=	\$ 0.00
	h.	\$ 0.00	-	\$	=	\$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]			=	\$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)				\$ 4,228,304.70
8.	a.	FY 2015 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site				\$ 105,711,639.19
	b.	Growth Adjustment (FY 2015 BUDG75)				
	c.	Factor of 4%				x 0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]				\$ 4,228,465.57
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)				\$ 4,228,304.70
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2015 M&O Fund ending cash balance)				\$
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]				\$ 4,228,304.70

District/Charter: Washington Elementary School District CTDS: 070406000

This is a notification that the above mentioned School District/Charter School will be having a public hearing and board meeting to adopt its Fiscal Year 2016 Expenditure Budget.

Meeting Date: 7/9/2015 Time: 7:00 PM

Location:

Street Address: 4650 West Sweetwater Avenue

Bldg: Administrative Center Rm/Ste: Governing Board Room

City: Glendale State: AZ Zip: 85304

A copy of the agenda of the matters to be discussed or decided at the meeting may be obtained by contacting:

Contact Name: David Velazquez Phone: 602-347-3506

Email Address: david.velazquez@wesdschools.org Phone Ext: _____

The information above is posted on ADE's Web site pursuant to A.R.S. §15-905(C) and is not intended to satisfy Open Meeting Law requirements under A.R.S. §38-431.02 et seq.

Comments: